



EARLY LEARNING CONSULTATION & TRAINING

*"Because children ARE our future"*

[bisa@idealearlylearning.com](mailto:bisa@idealearlylearning.com)

[www.idealearlylearning.com](http://www.idealearlylearning.com)

Office: (678) 632-4085

Fax: (678) 228-1912

**Dr. Bisa Batten Lewis, Founder & CEO**

## **Course Information**

### **Child Development Associate (CDA) Training**

**Credit: 120 State-approved Hours + 12 Continuing Education Units (CEUs)**

The CDA Training Program is designed to:

- 1) Provide an introduction to child development, the curriculum areas and the administration of child development classrooms including infant, toddler and preschool settings and family child care homes. Planning the learning environment, including curriculum models, educational materials, developmentally appropriate teaching methods, guidance of children, and staff-parent-community relations are the focus of the course. Observation and assessment of and interaction with young children in group early care and development settings are also required.
- 2) Prepare the student for the Child Development Associate (CDA) National Credentialing process which is administered by The Council for Professional Recognition in Washington, D.C. The CDA credential is a national entry-level credential for teachers and caregivers of children 0-5 in centers, family child care homes, and home-based parent education programs.

Course includes 120 hours of training in the following 8 areas:

1. Safe and Healthy Learning Environment
2. Physical and Intellectual Competence
3. Social and Emotional Development and Positive Guidance
4. Relationships with Families
5. Program Management
6. Professionalism
7. Child Development
8. Observation of Children and Record keeping

## **Online Child Development Associate (CDA) Training**

**Credit: 120 State-approved Hours + 12 CEUs**

- Complete coursework ANY TIME, ANY PLACE, and AT YOUR OWN PACE.
- All you need is internet access.
- Course will be active in your online account for 12 months.
- Print certificates with YOUR NAME on them from ANY computer.
- Course is state-approved for 120 hours in all states requiring specific credits.
- In addition to 120 clock hours, 12 Continuing Education Units (CEUs) are offered for this course, at NO additional charge.

## **Online Child Development Associate (CDA) Renewal Training**

**Credit: 45 State-approved Hours + 4.5 CEUs**

This online 45 clock hour CDA Renewal Course is designed to meet the training component of the CDA Renewal Process.

- Complete coursework ANY TIME, ANY PLACE, and AT YOUR OWN PACE.
- All you need is internet access.
- Course will be active in your online account for 12 months.
- Print certificates with YOUR NAME on them from ANY computer.
- Course is state-approved for 45 hours in all states requiring specific credits.
- In addition to 45 clock hours, 4.5 Continuing Education Units (CEUs) are offered for this course, at NO additional charge.

Learn more about the national CDA Credential at <http://www.cdacouncil.org/>.

## **Our Most Popular Workshops**

**National Credit available - Continuing Education Units (CEUs)  
State-approved by Bright from the Start: Georgia Department of Early Care & Learning (DECAL) and other states by request**

### **Administrators**

#### **All About Nutrition**

Level: Beginning

Credit: 3 hours

The purpose of this training is to increase the knowledge of childcare providers about the nutritional needs of young children.

#### **Assessment & Evaluation: Monitoring Program Quality**

Level: Advanced

Credit: 2 hours

Early learning program administrators engage in assessing and evaluating their programs and use the evaluation information to facilitate changes and improvements.

#### **Crisis Intervention: Strategies for Supporting Families with Extensive Challenges**

Level: Intermediate

Credit: 4 hours

The purpose of this session is to examine best practices for professionally intervening, not just when families experience extensive challenges, but by consistently strengthening ALL families.

#### **Ideal Daily Activity Schedules**

Level: Beginning

Credit: 2 hours

The purpose of this training is to engage administrators and lead teachers in developing appropriate daily activity schedules for infants and children up to age 5.

#### **Ideal Lesson Plans**

Level: Beginning

Credit: 3 hours

The purpose of this training is to engage administrators and teachers in developing appropriate lesson plans for infants and children up to age 5.

#### **Managing Stress in a Demanding Environment**

Level: Advanced

Credit: 4 hours

Participants will learn practical techniques for reducing stress in an educational setting.

#### **Masterful Mentoring: Essentials for Coaching Novice Teachers**

Level: Advanced

Credit: 4 hours

The purpose of this session is to convey to early educators best practices for transferring knowledge and skills to novice teachers.

### **Masterful Mentoring: Tips for Coaching & Empowering Staff**

Level: Intermediate

Credit: 3 hours

The purpose of this session is to convey to early educators best practices for transferring knowledge and skills to empower program staff.

### **Planning Menus that Count**

Level: Beginning

Credit: 2 hours

The purpose of this training is to aid administrators of children's programs in planning appropriate meals for children ages 1-12.

### **Quality Connections: Building Positive & Productive Relationships with Consumers**

Level: Intermediate

Credit: 3 hours

The purpose of this session is to convey best practices for positively interacting with parents and other adult clients, by implementing a Circular Model of Communication and exploring appropriate methods of diffusing conflicts.

### **Child Care Providers and Pre-Kindergarten Teachers**

#### **All about Nutrition**

Level: Beginning

Credit: 3 hours

The purpose of this training is to increase the knowledge of childcare providers about the nutritional needs of young children.

#### **An Ounce of Prevention: Avoiding Childhood Injuries**

Level: Beginning

Credit: 2 hours

Child care providers learn to organize quality learning environments that are *safe* for young children.

#### **Appreciating Differences**

Level: Beginning

Credit: 2 hours

Early educators will learn how to incorporate individual differences into infant/toddler and preschooler curriculum planning.

#### **Assessment & Evaluation: Monitoring Student Progress**

Level: Beginning

Credit: 2 hours

Participants will learn simple methods of tracking student progress and examining program quality through on-going assessment and evaluation.

#### **As They Grow: Fostering Milestone Development**

Level: Beginning

Credit: 3 hours

The purpose of this training is to aid childcare providers in organizing activities that strengthen intellectual, social, emotional, and physical development during the first five years of life.

### **Child Abuse in Georgia**

Level: Beginning

Credit: 2 hours

Educators and administrators learn about the laws pertaining to *child abuse* in The State of Georgia, as well as how to identify the four forms of child abuse, recognize indicators of child abuse and neglect, and steps for reporting suspicions of child maltreatment.

### **Creative Development: Inspiring the Mind to Imagine and Design**

Level: Intermediate

Credit: 2 hours

This training engages early educators in exploring creative activities that foster development of “the whole child”.

### **Draw Me a Picture: Guiding Young Artists**

Level: Beginning

Credit: 2 hours

This training aids early educators in providing developmentally appropriate art activities for young children.

### **Effective Classroom Management: Paving the Way for Constructive Infant & Toddler Experiences**

Level: Intermediate

Credit: 3 hours

This training aids infant-toddler teachers in producing and managing constructive classroom environments, based on best practices for facilitating quality early learning experiences.

### **Effective Classroom Management: Paving the Way for Constructive Preschooler Experiences**

Level: Intermediate

Credit: 3 hours

This training aids preschooler teachers in producing and managing constructive classroom environments, based on best practices for facilitating quality early learning experiences.

### **Exploring the Head Start Early Learning Outcomes Framework**

Level: Beginning

Credit: 2 hours

This training engages early educators in understanding *The Head Start Early Learning Outcomes Framework*.

### **Handle your Business: It's all about Professionalism**

Level: Beginning

Credit: 2 hours

Early educators will learn how to implement and maintain commitment to professionalism by exploring concepts of ethical practices and appropriate workplace interpersonal skills.

### **Ideal Lesson Plans**

Level: Beginning

Credit: 3 hours

The purpose of this training is to engage administrators and teachers in developing appropriate lesson plans for infants and children up to age 5.

### **Intentional Teaching: Planning Purposeful Math & Science Experiences for Infants and Toddlers**

Level: Intermediate

Credit: 2 hours

This session actively engages early educators in recognizing and planning developmentally appropriate math and science experiences for infants and toddlers.

### **Intentional Teaching: Planning Purposeful Math & Science Experiences for Preschoolers**

Level: Intermediate

Credit: 2 hours

This session actively engages early educators in recognizing and planning developmentally appropriate math and science experiences for children ages 3-5.

### **Language Modeling for Infants and Toddlers: Techniques for Early Intervention**

Level: Beginning

Credit: 2 hours

This training engages participants in learning effective techniques for supporting language modeling with infants and toddlers through quality use of language stimulation and language-facilitation.

### **Language Modeling for Infants and Toddlers: Extending Techniques for Early Intervention**

Level: Intermediate

Credit: 3 hours

This training engages participants in learning effective techniques for supporting language modeling with infants and toddlers through quality use of language-stimulation, language-facilitation, and reflective practice.

### **Language Modeling for Infants and Toddlers: Extending Techniques for Early Intervention—Part 2**

Level: Intermediate

Credit: 3 hours

This training engages participants in *practicing* effective techniques for supporting language modeling with infants and toddlers through quality use of language-stimulation, language-facilitation, and reflective practice.

### **Language Modeling for Preschoolers: Techniques for Early Intervention**

Level: Beginning

Credit: 2 hours

This training engages participants in learning effective techniques for supporting language modeling through quality use of language stimulation and language-facilitation.

### **Language Modeling for Preschoolers: Reflective Techniques for Early Intervention**

Level: Intermediate

Credit: 3 hours

This training engages participants in learning effective techniques for supporting language modeling through quality use of language stimulation, language-facilitation and reflective practice.

### **Language Modeling for Preschoolers: Reflective Techniques for Early Intervention—Part 2**

Level: Intermediate

Credit: 3 hours

This training engages participants in *practicing* effective techniques for supporting language modeling through quality use of language stimulation, language-facilitation and reflective practice.

### **Making Infant & Toddler Learning Centers Count**

Level: Beginning

Credit: 2 hours

Early educators will learn the value of infant and toddler learning centers and how to appropriately furnish and organize them for maximum discovery.

### **Making Infant & Toddler Learning Centers Count MORE**

Level: Intermediate

Credit: 2 hours

Early educators will learn innovative methods of upgrading learning centers in infant and toddler classrooms to encourage maximum discovery.

### **Making Preschool Learning Centers Count: Part 1**

Level: Beginning

Credit: 2 hours

Early educators will learn the value of preschool learning centers and how to appropriately furnish and organize them for maximum discovery.

### **Making Preschool Learning Centers Count: Part 2**

Level: Intermediate

Credit: 2 hours

Early educators will discover practical methods of maximizing preschooler knowledge and skills by incorporating early learning standards (GELDS, etc.) in exploration activities (learning centers).

### **Making Story Time Count: Learning to Read and Write from Infancy-Age 5**

Level: Beginning

Credit: 2 hours

To aid ECE practitioners in planning developmentally appropriate story time activities to enhance early literacy skills for infants, toddlers, and preschoolers.

### **Masterful Mentoring: Essentials for Coaching Novice Teachers**

Level: Advanced

Credit: 4 hours

The purpose of this session is to convey to early educators best practices for transferring knowledge and skills to novice teachers.

### **Monitoring Child Progress using the WINGS Curriculum Assessment-Evaluation Model**

Level: Intermediate

Credit: 3 hours

This training engages early educators in implementing WINGS Curriculum's systemic method of on-going child assessment, evaluation, and planning.

### **Monitoring Child Progress using the WINGS Curriculum Assessment-Evaluation Model**

Level: Advanced

Credit: 3 hours

This training engages early educators in implementing WINGS Curriculum's systemic method of on-going child assessment, evaluation, and planning.

### **Nutrition in the Curriculum**

Level: Beginning

Credit: 2 hours

The purpose of this training is to explore creative strategies for including nutrition concepts in the daily curriculum for preschoolers.

### **Rain, Heat, or Snow: Intentional Inclement Weather Activities for Children in Preschool**

Level: Intermediate

Credit: 2 hours

This workshop actively engages early educators in planning developmentally appropriate INDOOR activities that strengthen gross motor skills of children from infancy through age 5.

### **Recognizing Opportunities for Assessment in Preschool**

Level: Intermediate

Credit: 2 hours

Early educators will learn to recognize and anticipate principal opportunities for assessing children's early learning goals in preschool.



### **Reducing the Spread of Infectious Diseases**

Level: Beginning

Credit: 2 hours

This training informs child care providers about best practices for controlling the spread of infectious diseases through appropriate handwashing, diapering, and cleaning and disinfecting.

### **Serving Children with Special Needs in Regular Preschool & Kindergarten Settings**

Level: Intermediate

Credit: 2 hours

Early educators will explore best practices for meeting the individual needs of young children with exceptionalities in regular preschool and kindergarten settings.

### **Standards-Based Fun: Planning Intentional Activities for Children in Preschool**

Level: Intermediate

Credit: 2 hours

This session actively engages early educators in integrating early learning standards with developmentally appropriate practices to provide quality holistic learning experiences for children from infancy through age 5, preparing them for successful transition to kindergarten.

### **Standards-Based Teaching: Planning Intentional Activities for Infants and Toddlers**

Level: Advanced

Credit: 2 hours

This training aids infant-toddler teachers in integrating early learning standards with developmentally appropriate practices to provide quality holistic learning experiences for the earliest learners.

### **Standards-Based Teaching: Planning Intentional Activities for Preschoolers**

Level: Intermediate

Credit: 2 hours

This training aids preschooler teachers in integrating early learning standards with developmentally appropriate practices to provide quality holistic learning experiences for children ages 3-5.

### **Start Your Motors: Strengthening Physical Skills of Young Children**

Level: Intermediate

Credit: 2 hours

This workshop engages early educators in activities that strengthen physical development and motor skills of children from infancy through age 5.

### **The Right Talk: Communicating with Children and Parents**

Level: Beginning

Credit: 2 hours

Early educators will learn positive, effective ways to communicate with young children and their parents.

### **Using the Head Start Early Learning Outcomes Framework to Plan Activities for Preschoolers**

Level: Intermediate

Credit: 2 hours

This training engages early educators in aligning preschool curricular activities with *The Head Start Early Learning Outcomes Framework*.

### **Weathering the Storm: Proactive Methods for Guiding Child Behavior**

Level: Beginning

Credit: 3 hours

This training aids childcare administrators, as well as new and experienced early childhood educators, in converting preschool conflicts. Participants will learn how to prevent and resolve common preschool conflicts.

### **WINGS Curriculum: Recognizing Opportunities for Assessment in Preschool**

Level: Intermediate

Credit: 2 hours

Early educators will learn to recognize and anticipate principal assessment opportunities for children in preschool, using the WINGS Curriculum Assessment-Evaluation Model.

### **WINGS Curriculum Professional Development Institute: Intro to Schedule-Assess-Plan**

Level: Intermediate

Credit: 5 hours

This training engages early educators in planning developmentally and culturally appropriate daily schedules, assessments, and lessons using *WINGS: The Ideal Curriculum for Children in Preschool*.

### **School-age/After-school Care Providers**

#### **Standards-Based Fun: Planning Intentional Activities in Out of School Time Programs**

Level: Intermediate

Credit: 2 hours

This training aids Out of School Time staff in integrating grade-level performance standards with quality program practices to provide *interactive* and *purposeful* experiences for students.

### **The Right Talk: Communicating with Children and Parents**

Level: Beginning

Credit: 2 hours

School-age educators/after-school care providers will learn positive, effective ways to communicate with children and their parents.

## **Weathering the Storm: Proactive Methods for Guiding Child Behavior**

Level: Beginning

Credit: 3 hours

This training aids elementary administrators, as well as new and experienced teachers, in being proactive towards inappropriate behavior. Participants will learn how to implement a three-dimensional discipline plan to prevent and resolve behavior problems in the classroom.